



Syllabus

Social work with fathers in a multicultural context - 3221

Last update 29-10-2018

HU Credits: 2

Degree/Cycle: 2nd degree (Master)

Responsible Department: Social Work

Academic year: 0

Semester: 2nd Semester

Teaching Languages: Hebrew

Campus: Mt. Scopus

Course/Module Coordinator: Mr. Yan Serdtse

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Coordinator Office Hours:

Teaching Staff:

Mr. Yan Serdtse

Course/Module description:

The State of Israel is a country that absorbs immigration therefore rich in many cultures. As part of their work, social workers come in daily contact with potential differences on the basis of nationality, ethnicity, religion and gender, but there is a tendency to unify the methods of treatment (universalism) and ignore the differences between the groups (particularism). Recently, the narrative of different groups and communities whose voices have not yet been heard has begun to be heard. In this dynamic reality, it seems that the time has come to recognize the difference between the cultural communities during their professional intervention.

For years, fathers have shown little or no sound in the treatment rooms, welfare services, and academic discourse. Even when they appeared in therapy or research, speech was about them, not with them. This situation is problematic in view of the findings about the father's centrality in the emotional world of his children. This course seeks to introduce students to the basic concepts in the study of fatherhood and the tools of dealing with cultural and cultural relations.

Course/Module aims:

The purpose of this course is to familiarize students with the theoretical frameworks relating to fatherhood, their problematic aspects and the changes that are taking place in them. Another goal will be to assist social workers, to listen to fathers and to invite them to take an active part in therapeutic and community processes.

Learning outcomes - On successful completion of this module, students should be able to:

- 1. Implement a context informed conception in social work*
- 2. Recognize the implications of fathers' involvement in child development*
- 3. Implement a generative language that sees fatherhood as a changing social structure*
- 4. Use gender sensitive language*
- 5. Demonstrate basic skills in planning and activating intervention with fathers*

Attendance requirements(%):

Teaching arrangement and method of instruction:

Course/Module Content:

The course is divided into three clusters

- 1. The first cluster will deal with fundamental issues of fatherhood in the post-modern era.*
- 2. The second cluster will consider different aspects of context informed treatment.*
- 3. The third cluster will address basic issues in gender sensitive planning of intervention with fathers.*

Required Reading:

See the course website

Additional Reading Material:

Course/Module evaluation:

End of year written/oral examination 0 %

Presentation 0 %

Participation in Tutorials 10 %

Project work 90 %

Assignments 0 %

Reports 0 %

Research project 0 %

Quizzes 0 %

Other 0 %

Additional information: